***LESSON PLAN III***

**Subject:** Going places - means of transport. **Time:** 45mins **Level:** 5th Grade, Primary School

**Aims of the lesson:**

- to introduce vocabulary connected with means of transport

- to practice spelling and pronunciation of introduced vocabulary

- to integrate new technologies into English lesson

**Techniques and methods of work:**

- group work

- pair work

- TIK

**Assumed knowledge:**

- transport nouns: bike, boat, bus, car, motorbike, plane, taxi, train, tram, underground,

- transport verbs: arrive, get off, get on, leave, take (a bus), go by (bike), go on foot, carry,

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| **STAGE** | **ACTIVITY** | **OBJECTIVES** | **INTER-**  **ACTION**  **PATTERN** | **TIME** | **MATERIALS** |
| Warm - up | * Students look at the pictures of different means of transport and try to name it. | - to introduce the aims of the lesson | T/Ss | 5 mins | photos of means of transport (car, bus, bike, boat, train, plane) |
| Presentation | * Studensts get pictues of types of transport and cards with words. * Students match the pictues and the words (pair work). Students check the answers. * Students listen to the recording and put the cards intothe correct order. Students practise the pronunciation of the vocabulary. | - to introduce new vocabulary  - to practise the pronunciation of the words | S/S  T/Ss | 10 mins | photos of types of transport, cards with words,  recording, |
| Controlled Practice | * Students form groups of three and choose a leader. Teacher introduces the rules of the game ( studends compete in a kahoot game, the leader clicks the right answer):   <https://create.kahoot.it/details/pre-a1-to-a1-transport/34e83dbd-1b37-4ec9-b666-4a6dc6a5b26d>   * Teacher starts the game (studends look at the questions and choose the correct word or picture). | - to practise new vocabulary | S/S  T/Ss | 10 mins | Internet access, mobile phones or computers |
| Controlled Practice | * Students work individually. They play games using quizlet:   <https://quizlet.com/_88i46q?x=1jqt&i=2r0g2g>   * They decide which game to choose: translation, writing, matching, gravity. | - to practise spelling and pronunciaton of new vocabulary | S | 10 mins | Internet access, mobile phones or computers |
| Controlled Practice | * Students work with a sheet on liveworksheets.com:   <https://www.liveworksheets.com/nu96131mf> | - to practise reading comprehention  - to practise new vobabulary | S | 5 mins | computers |
| Production | * Students choose five means of transport and create five sentences about their travelling habits:   e.g. I never travel by…..  I usually go …….. | - to revise the vocabulary, Present Simple and adverbs of frequency | Ss | 5 mins | notebooks |
| Homework | Choose and write:  - My 4 favourite words: ………  - My 4 difficult words: ……… |  |  |  | notebooks |